**Guiding Principles**

1. Admission criteria should be clear and understandable to students, parents, and other key stakeholders involved with college selection and choice.
2. Admission criteria should be informed by data and based upon attributes shown to predict success at KU.
3. Quality, quantity, diversity, and net revenue should be considered to ensure a balanced incoming class.
4. KU should maintain flexibility in adjusting admission criteria based upon institutional priorities and changing enrollment conditions.

**Objectives:**

1. Admit the number of students KU has the capacity to teach and serve effectively.
2. Allow KU to attract students who can be successful at a research-oriented institution.
3. Match admission standards to the academic standards and expectations of a KU education.
4. Improve retention rates.
5. Improve graduation rates.
6. Attract more academically talented Kansas residents to remain in state with challenging admission standards.
7. Maximize state, institutional and student resources by admitting students whose previous academic preparation and motivation indicate a high probability of being successful at KU.
8. Enable the University of Kansas to more actively manage and shape its entering student enrollment.

**Admission Criteria**

A student can be admitted either by satisfying an automatic admission criterion (option 1) or by review by the admissions review committee (option 2):

1. **Automatic admission criterion:** Completion of the Kansas Qualified Admissions Precollege Curriculum, (K.A.R. 88-29a-11), a GPA of 2.5 or higher on a scale of 4.0 on all transferable college coursework, up to 23 semester credit hours, and achievement of one of the following:

   - Graduation from a high school (accredited, non-accredited or home school) with a minimum of a 3.00 cumulative high school grade point average and a composite ACT score of 24 (1090 SAT equivalent)
   - Graduation from a high school (accredited, non-accredited, or home school) with a minimum of a 3.25 cumulative high school grade point average and a composite ACT score of 21 (980 SAT equivalent)

2. **Admission by review committee:** Students who do not meet the automatic criteria will have their applications reviewed by an admissions review committee based upon the following considerations:
• Meet the Kansas Board of Regents Qualified Admissions standards (K.A.R. 88-29a-5, K.A.R. 88-29a-6, K.A.R. 88-29a-7 or K.A.R. 88-29a-7a);
• Academic performance (high school grade point average, performance on SAT/ACT standardized tests, class rank);
• Strength of academic course work;
• Grade trend;
• Ability to enhance the cultural, economic, racial or geographic diversity of the institution;
• First generation;
• Academic potential;
• Demonstrated outstanding talent in a particular area;
• Successful completion of Advanced Placement, International Baccalaureate and/or dual credit coursework while in high school;
• Personal circumstances/challenges or family circumstances that have affected educational performance;
• Student eligible for and who would benefit from organized support services available at the University of Kansas; and
• Children and grandchildren of KU graduates, assuming demonstrated potential to succeed academically.

Admission Criteria for GED Certificate Holders

Any student who is under the age of 21 is admitted provided the student has an ACT composite score of 21 (or 980 on the SAT) and has earned the general educational development (GED) certificate score of not less than 50 points as specified in Qualified Rules and Regulations 88-29-1. A GED score of 50 points requires the following:
• Overall score of at least 2,550 points and a minimum score of 510 on each subtest (if GED taken on or after January 1, 2002);
• Overall score of at least 250 and a minimum score of 50 points on each subtest (if GED taken before January 1, 2002).

Admission Criteria for Adult Students

Any student over the age of 21 is admitted provided the student meets the Board of Regents Qualified Admissions criteria for a student age 21 or older:
The adult student has graduated from a high school in Kansas or an accredited high school located out of state, or has earned the general educational development (GED) certificate with an overall score of not less than 50 points as specified in Qualified Rules and Regulations 88-29-1. A GED score of 50 points requires the following:
• Overall score of at least 2,550 points and a minimum score of 510 on each subtest (if GED taken on or after January 1, 2002);
• Overall score of at least 250 and a minimum score of 50 points on each subtest (if GED taken before January 1, 2002).

Admission by the Exception Window

Any student admitted to KU by the review committee who does not meet the applicable requirements specified in the Kansas Board of Regents Qualified Admissions standards (K.A.R. 88-29a-5, K.A.R. 88-29a-6, K.A.R. 88-29a-7 or K.A.R. 88-29a-7a) is admitted by means of the exception window for resident or nonresident freshman class admissions (as specified in K.A.R. 88-29a-8 and K.A.R. 88-29a-8c).
Priority Date for automatic admissions

February 1
In order to be considered for automatic admission, students must apply by February 1. Applications received after the established deadline will be considered by the admissions review committee on a space-available, case-by-case basis.

Research on student persistence and retention indicates that students who apply by February 1 have a much higher persistence rate and are more likely to succeed than those who apply later. The priority deadline allows the admissions committee to examine late applications carefully, to admit students likely to succeed, and to recommend interventions and first-year experiences that are tailored to the student profile and known to be effective.

Notes
This proposal applies to undergraduate, domestic freshmen, applied equally to resident and nonresident freshmen, and to all high school seniors, regardless of the number of transfer hours. It does not apply to international admissions or transfer students. A determination will be made after each recruitment cycle regarding possible adjustments to ensure that the admitted student population does not exceed the available KU capacity to teach and serve them effectively and that the criteria provide an incoming class that is prepared to succeed in KU’s academic environment.