Guiding Principles

1. Admission criteria should be clear and understandable to students, parents, and other key stakeholders involved with college selection and choice.
2. Admission criteria should be informed by data and based upon attributes shown to predict success at KU.
3. Quality, quantity, diversity, and net revenue should be considered to ensure a balanced incoming class.
4. KU should maintain flexibility in adjusting admission criteria based upon institutional priorities and changing enrollment conditions.

Objectives:

1. Improve retention rates.
2. Improve graduation rates.
3. Allow KU to better attract students who can be successful at a research-oriented institution.
4. Match admission standards to the academic standards and expectations of a KU education.
5. Maximize state, institutional and student resources by admitting students whose previous academic preparation and motivation indicate a high probability of being successful at KU.
6. Enable the University of Kansas to more actively manage and shape its entering student enrollment.

Proposed Admission Criteria for Transfer Students (24+ semester credit hours of transferable coursework)

A transfer student with 24 or more semester credit hours of transferable coursework can be admitted either by satisfying an automatic admission criterion (option 1) or by review by the admissions review committee (option 2):

1. Automatic admission criterion:

   a) 24 or more semester credit hours of transferable coursework; and
   b) A cumulative grade point average of 2.5 or higher on a 4.0 scale in all transferable coursework.

   OR

   a) An Associate of Arts or Associate of Science degree from a Kansas Public Community College.

2. Admission by review committee: Students who do not meet the automatic criterion will have their applications reviewed by an admissions review committee based upon the following considerations:

   • Meet the Kansas Board of Regents Qualified Admissions standards (K.A.R. 88-29-4);
   • Academic Performance (college grade point average);
   • Strength of academic course work;
   •
- Grade trend;
- Ability to enhance the cultural, economic, racial or geographic diversity of the institution;
- Academic potential;
- Demonstrated outstanding talent in a particular area;
- Personal circumstances/challenges or family circumstances that have affected educational performance;
- Student eligible for and who would benefit from organized support services available at the University of Kansas;
- Children and grandchildren of KU graduates, assuming demonstrated potential to succeed academically.

**Admission by the Exception Window**

Any student admitted to KU by the review committee who does not meet the applicable requirements specified in the Kansas Board of Regents Qualified Admissions standards K.A.R. 88-29-4 is admitted by means of the exception window for resident or nonresident transfer class admissions as defined in K.A.R. 88-29-8a and K.A.R. 88-29-8b.

**Priority Date for automatic admissions**

**July 1**
In order to be considered for automatic admission, transfer students must apply by July 1. Applications received after the established deadline will be considered by the admissions review committee on a space available, case-by-case basis.

**Notes**

This proposal applies to undergraduate, domestic transfer students, applied equally to resident and nonresident students. It does not apply to international admissions. A determination will be made after each recruitment cycle regarding possible adjustments to ensure the admitted student population does not exceed the available KU capacity to teach and serve them effectively and that the criteria provide an incoming class that is prepared to succeed in KU’s academic environment.